



**PEIRCE SECONDARY SCHOOL
SECONDARY 3E
Parents Webinar 2022**

21 Apr 2022

**Slides would be uploaded to
school website for access
after this weekend**





PEIRCE SECONDARY SCHOOL

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Highlights

Announcements



Overview

- **Academic Matters and Support**
 - Recent Shifts in the Education System
 - Headstart Programme
 - GCE O-Level MT/HMT
 - Application for Access Arrangement
- **Citizenship and Character Development**
 - NRIC Registration
 - Outward Bound Singapore (OBS)
- **Deepening Learning & Discovery of Interests**
 - AEM & ApLM
- **Education & Career Guidance**
- **Questions and Answers (Q&A)**

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Recent Shifts in the Education System

- **Nurturing students to learn for life**
 - **Reduce overemphasis on academic results**
 - Help students develop an intrinsic motivation to learn and nurture their **joy of learning**
 - Provide **multiple educational pathways** to cater to our students' diverse strengths, interests and learning needs
- Some of the shifts to achieve the above include:

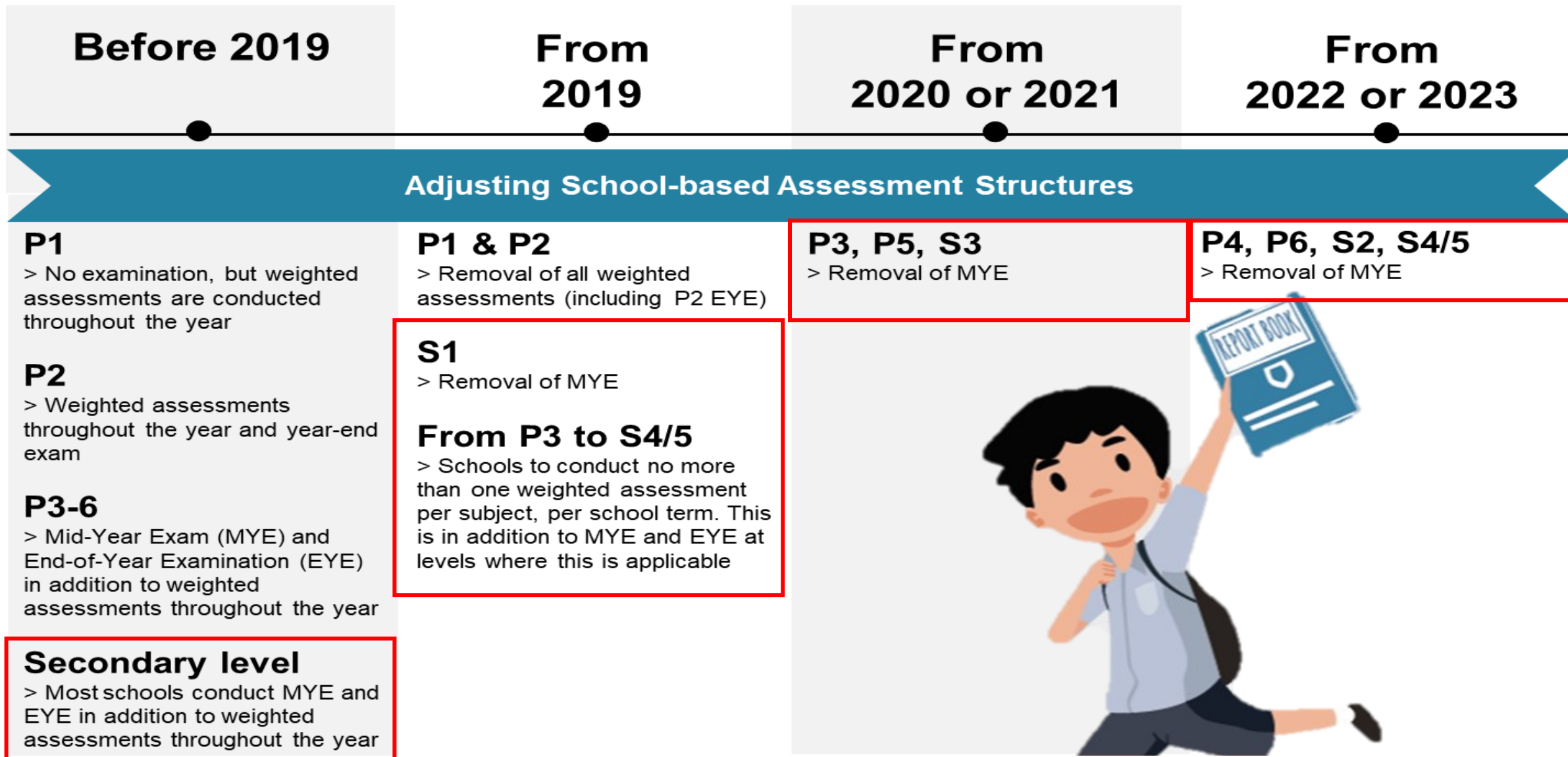
Reduction in
school-based
assessment

Increase in places
for Direct School
Admission

Changes to PSLE
Scoring and
Secondary 1
Posting System

Progressive
Implementation
of Full Subject-
Based Banding

Schools have progressively removed MYE



Creating More Time and Space for Development of 21st Century Competencies



Objective: Creating more time and space for students to cultivate greater curiosity and enhance development of key competencies required for the future

Mid-year Examinations will be removed for all primary and secondary levels by 2023

- i. Further free up time and space for teachers to use more varied and engaging pedagogies; and to promote student-initiated learning and to enhance development of 21st Century Competencies (21CC) such as inventive thinking, adaptability, and cross-cultural skills
- ii. Signal our effort to reduce the excessive focus on testing and academic results and to place greater emphasis on learning

Possible concern

How can I support my child in adjusting to the removal of MYE?

- Our children do best when schools and parents work hand-in-hand.
- Parents should work with the school to understand and support their child's learning progress.
- For instance, you can have conversations with your child's teachers in both academic and non-academic areas to better understand your child's myriad strengths and interests, so as to guide his or her development.



Possible concern

How can I support my child in adjusting to the removal of MYE?

- You can support your child by reinforcing the importance of learning for self-improvement, rather than learning for examinations or to out-perform others. You can also work with him or her to set realistic learning goals, manage his or her expectations towards learning, and enjoy a more balanced life.
- You can build your child's confidence to learn by discussing his or her learning in school, recognising the efforts put in, and celebrating his or her learning progress.
- If you detect signs of stress in your child, share your observations with teachers and provide time and space for your child to rest, relax and re-charge.
- Together, we can help our children gain self-confidence and independence to manage their learning and work towards their goals.



Expanding Pathways and Opportunities Across a Life Course



Full Subject-Based Banding (Full SBB)

- Full SBB builds on the positive outcomes of SBB in secondary schools to create a more customised secondary school education experience for all students.
- Full SBB aims for students to:

1

Have greater ownership of their learning and to customise their learning according to their strengths, interests and learning needs

2

Develop a growth mindset and an intrinsic motivation to learn for life

3

Have more opportunities to interact with peers with different strengths and interests

4

Have increased access to post-secondary pathways while having strong fundamentals to thrive in the pathways they choose

Changes to Grades Reflected on Result Slip and Examination Certificate

To recognise students' efforts in attempting a subject regardless of their achievement, with effect from the 2023 graduating cohort:

- **Grade U in N(A)- and N(T)-Level examinations will be replaced with Grade 6 and Grade E respectively.**
 - This naming convention is similar to Grade 9 for O-Level examinations.
 - There is no change to the examination standards.
 - N(A)-Level Grade 6 and N(T)-Level Grade E cannot be used for aggregate computation for admission to Polytechnic Foundation Programme (PFP), Direct-Entry-Scheme to Polytechnic Programme (DPP) and Sec 5, similar to current practice for Grade U. They can be used for ITE admissions (except for courses with specific Minimum Entry Requirements).
- **All grades, including the O-Level Grade 9, N(A)-Level Grade 6 and N(T)-Level Grade E, will be reflected in the student's result slip and examination certificate.**
 - This will apply for result slips and examination certificates for students taking secondary school national examinations in 2023 and beyond.

Downward Grade Mapping Tables for Computing Aggregates Scores will be revised

- For N(A) and N(T) students taking subjects at more demanding levels, downward grade mapping is used to compute aggregate scores across subjects taken at different subject levels for post-secondary progression.
 - For example, a student who took a subject at a more demanding level and obtained an O-Level Grade D7 will have the grade mapped to an N(A)-Level Grade 3.
- The revised grade mapping table provides an updated reflection of the relative curricular and assessment demands between subject levels, and **will be implemented from the 2023 graduating cohort onwards**.
- The downward grade mapping table has been revised based on data from recent years' examinations.

From	To
O-Level	N(A)-Level
A1-B3	1
B4-C6	2
D7	3
E8	4
9	5
	6

From	To
N(A)-Level	N(T)-Level
1	A
2	A
3	A
4	B
5	C
6	D
	E

Impact on Admissions to ITE

- The revised grade mapping table provides an updated mapping of grades and will allow students to make a more informed decision to take subjects at a more demanding level to access post-secondary pathways suited to their strengths. Hence, **ITE Bonus points for students from the N(A) and N(T) courses taking pre-requisite subjects at N(A)-Level examinations for the *Nitec* course they are applying for will no longer be applicable from AY2024 ITE admissions** (i.e. from the 2023 graduating cohort).
- **Minimum Entry Requirements (MERs) for ITE's Nitec courses (or 3-year Higher Nitec courses)** will continue to apply for admissions. These MERs are intended to ensure students would be able to cope with the course.
 - For students who obtained N(A)-Level Grade 6 or N(T)-Level Grade E for certain subjects, they will be able to use the grades for aggregate computation if the subjects are not prerequisite as MERs. They will also continue to be able to apply for courses which do not have any prerequisite subjects as MERs.

Support available for parents

Parents can refer to the following useful resources that provide practical tips and advice on supporting their child's learning and education journey:

<p><u>Guidelines for School-Home Partnership</u></p>		<p>https://go.gov.sg/guidelines-school-home-partnership</p>
<p><u>Resources for Parents on Social and Emotional Learning</u></p>		<p>https://go.gov.sg/sel-resources-for-parents</p>
<p><u>Parent Kit issues</u></p>		<p>https://go.gov.sg/parent-kit-moe</p>
<p><u>Parents Gateway – Parenting Resources Portal</u></p>		<p>https://go.gov.sg/parents-gateway</p>

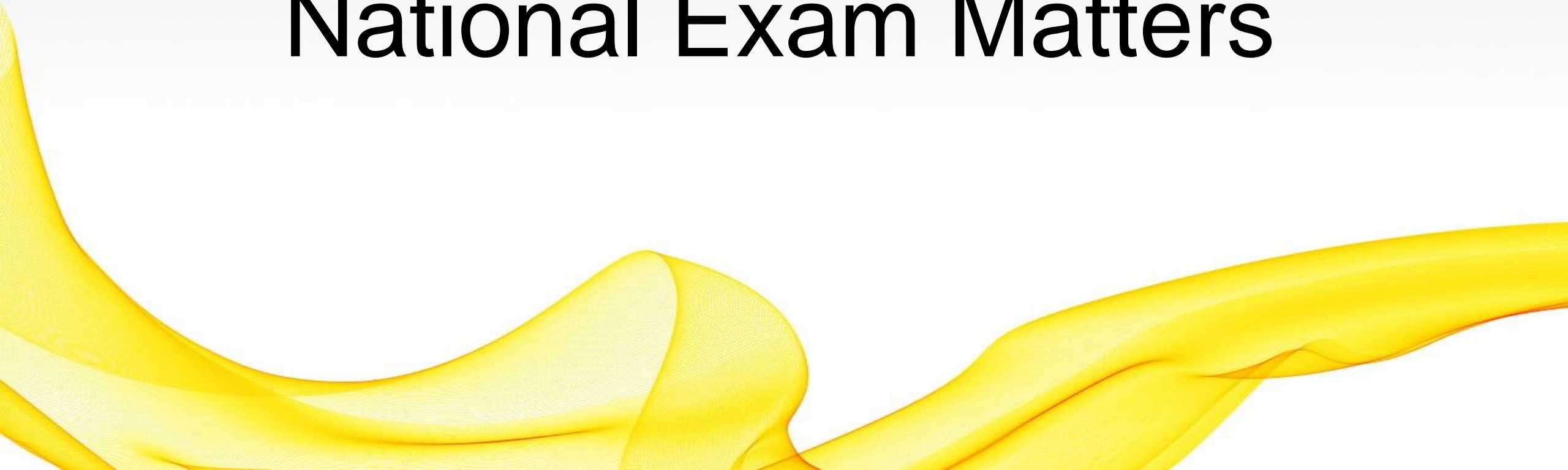
Sec 3 Headstart Programme



Headstart Programme

- To prepare your child early for national exams in 2023
- For Express Classes, 3-week Programme from 25 Oct (Tue) – 11 Nov (Fri)
- For Normal (Academic) Classes, 2-week Programme from 25 Oct (Tue) – 4 Nov (Fri)
- **Attendance is compulsory**
- Kindly avoid travel plans for this duration

National Exam Matters



GCE O-Level MT/HMT

- Students taking **GCE 'O' Level Higher Mother Tongue**
 - GCE 'O' Level MT – 8 Nov (Tue)
 - GCE 'O' Level HMT – Oct 2023
- Students taking **GCE 'O' Level Mother Tongue**
 - GCE 'O' Level MT – May 2023
- Students taking **GCE 'N' Level Mother Tongue**
 - GCE 'N' Level MT – Sep 2023

Application for Access Arrangements

- Registration in Feb-Mar 2023
- Provision for candidates with disabilities (learning/physical) which are likely to have an adverse impact on performance
- Application for access arrangement or exemption from certain components
- Responsibility of candidate to inform the school
- Medical report lapsed after 3 years
- Can obtain medical report from doctor this year as it may take some time

Application for Access Arrangements

- Some conditions for considerations
 - Special Learning Needs sg Autism, ADHD, Dyslexia, Asperger's Syndrome
 - Visual e.g. Colour-blindness
 - Speech and Auditory Problems

Application for Access Arrangements

- Type of Access Arrangement
 - Extra time for written papers/ practical/ coursework
 - Extra time for silent reading for oral examination
 - Separate room arrangement
 - Preferential seating arrangement
 - Assistance in identification of colours
 - Enlarged print for question papers

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NRIC Registration

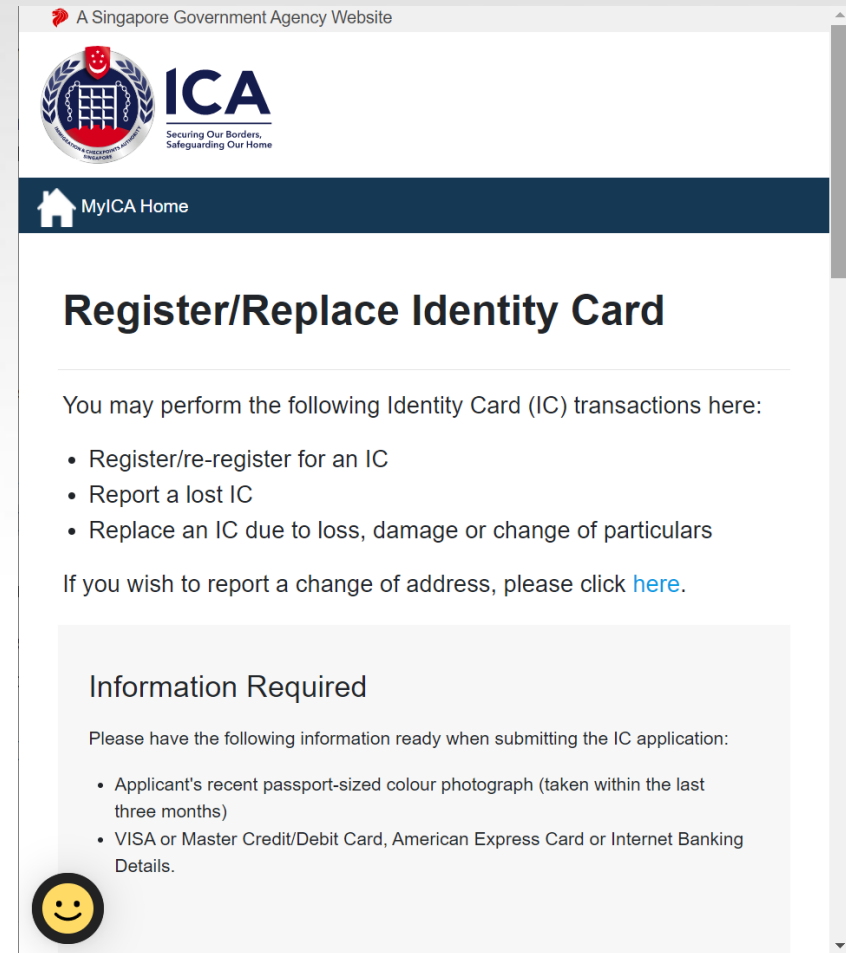


Reminder for NRIC Registration Exercise on 19 May 2022


- The Registration Exercise will be conducted **at Peirce Secondary School (PSS) on Thursday, 19 May 2022 from 0800 to 1100 hrs.**
- The Exercise will be conducted on-site by ICA personnel.
- ICA will send notification letters to the students via mail 2 weeks before 19 May 2022 (1st week of May).

Reminder for NRIC Registration Exercise on 19 May 2022 (cont'd)

- Parents will be required to login to go.gov.sg/icreg with their **SingPass** to submit the NRIC registration online. The last day to do so will be 3 days before the appointment date.



A Singapore Government Agency Website

 **ICA**
Securing Our Borders,
Safeguarding Our Home

MyICA Home

Register/Replace Identity Card

You may perform the following Identity Card (IC) transactions here:


- Register/re-register for an IC
- Report a lost IC
- Replace an IC due to loss, damage or change of particulars

If you wish to report a change of address, please click [here](#).

Information Required

Please have the following information ready when submitting the IC application:

- Applicant's recent passport-sized colour photograph (taken within the last three months)
- VISA or Master Credit/Debit Card, American Express Card or Internet Banking Details.



Reminder for NRIC Registration Exercise on 19 May 2022 (cont'd)

- Parents are required to do the following
(via the **ICA online portal by 16th May 2022**):
 - Verify child's particulars; (If you wish to add Chinese/Jawi/Tamil Characters, please include during the online submission under the 'Ethnic Name' field. If you do not include in your application, ICA will not be able to amend your application thereafter.);
 - Upload their child's photograph and supporting documents (where applicable); and
 - Make payment for their child's NRIC application via e-payment modes (\$10 for Citizens / \$50 for PRs)

Reminder for NRIC Registration Exercise on 19 May 2022 (cont'd)

- For smooth biometrics enrolment on 19 May 2022, parents are kindly reminded to complete the online NRIC registration **by 16 May**, 3 days before the registration appointment at the school on 19 May 2022.
- Please note that if parents/guardians do not submit their NRIC registration online by 16 May, they will be required to do the registration with the child/ward at ICA Building.
- Students are required to **bring along their Student Identification Card (Ez-Link Card)**.

Outward Bound Singapore (OBS)



MOE-OBS CHALLENGE PROGRAMME 2022 2D NON-RESIDENTIAL

Peirce Secondary School

Briefing for Parents/ Guardian



Ministry of Education
SINGAPORE



**Some photos were taken before covid-19*



Peirce Secondary School

OBS course dates:

20 – 21 June 2022

Teacher Co-ordinator:

Mdm Foong Sau Wan

Email of Teacher Co-ordinator:

Foong_sau_wan@moe.edu.sg



1

**What is the 2022
MOE-OBS Challenge
Programme?**



A Holistic Education

- Develop **well-rounded** individuals
- Outdoor Education (OE) provides **rich learning experiences** outside the classroom and helps our students to develop holistically, building up their **resilience and ruggedness**
- **Authentic learning experiences** help our students to develop 21st century competencies as well as competencies for **sustainable, active and healthy living**



2

**What is the MOE-
OBS Programme
about?**



**“In time to come,
OBS will be a rite of
passage and a shared
experience for all young
Singaporeans, regardless
of race, religion, or
background.”**

———— PM Lee Hsien Loong ————



Pre-Course
Lessons and
Preparation

Sample
2-day Course

Post-Course
Lessons and
Follow-Up

Programme

Land/ Water-Based Adventure Activities



Building
competence &
confidence



Raise awareness
on environmental
issues



Develop resilience as individuals,
surmounting challenges and
achieving a sense of
accomplishment as a team



Debriefing / Journaling

Reflect on meaningful learning experiences and establish action plans for the transfer of learning



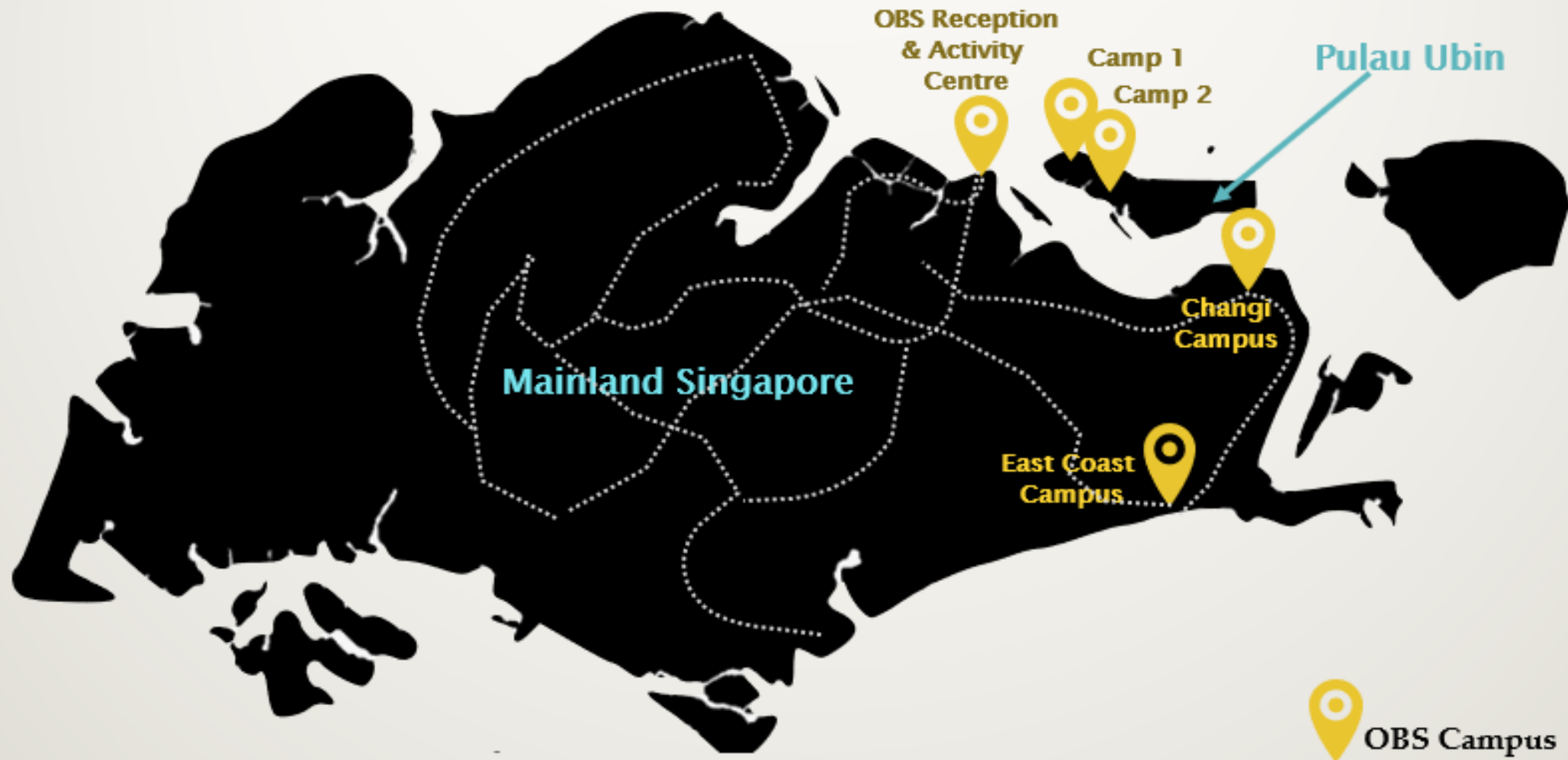
Integrating the blue and green spaces on mainland Singapore



OBS Heads to Mainland Singapore - Lianhe Zaobao



Where will your child be during the 2-day OBS Course?



*Adhering to Safety Management Measures



3

What are the safety measures?



OBS safety and operations

People



Qualified and Experienced Instructors

- Equipped with technical, pedagogical and safety skills
- Manage a small group size of 12 - 14 students per Instructor
- Conduct daily, pre-activity and post-activity checks to ensure your child's well-being

Outdoor Nurse Practitioners

- Full-time Outdoor Nurse Practitioners who are registered nurses

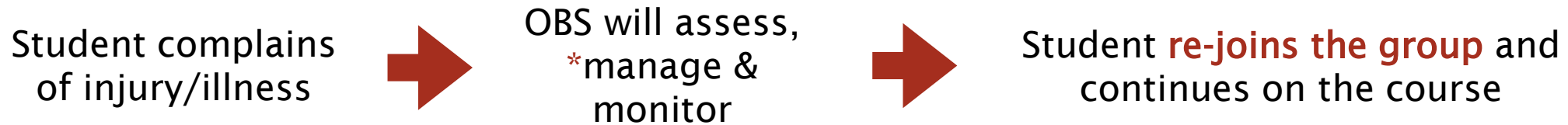


When will I be informed if my child requires medical attention?

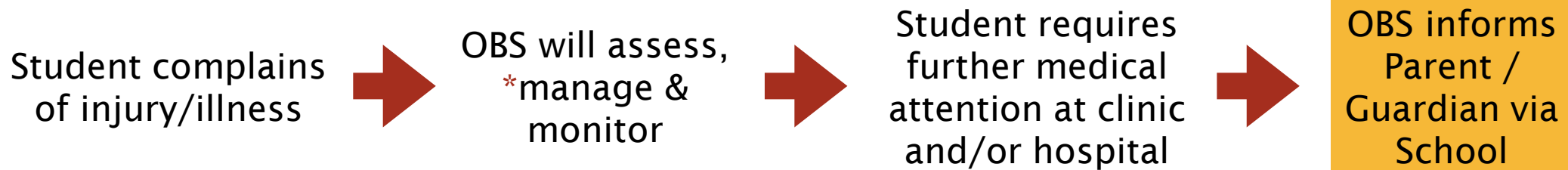


You will be informed when your child requires further medical attention, e.g. sent out to clinic or hospital.

Scenario 1: OBS maintains status quo, and will **not** inform School / Parent / Guardian



Scenario 2: OBS informs Parent via School

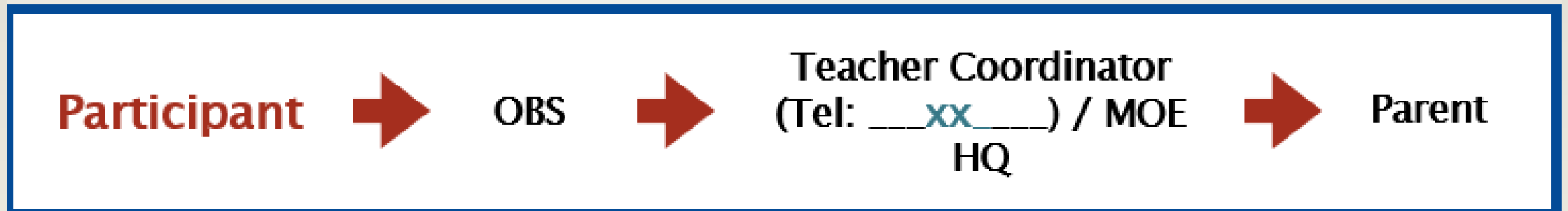
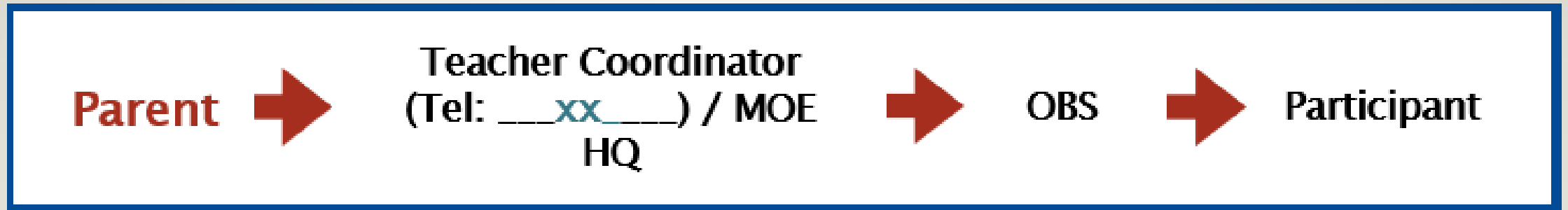


* OBS Instructors and Nurses may provide **over-the-counter medication** to treat the injury/illness



Communication Channel

Please remain contactable always during the 2 days programme.






**We hope
to see your
child in OBS!**



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**Advanced Elective Module
(AEM)
&
Applied Learning Module
(ApLM)**

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Advanced Elective Module and Applied Learning Modules

- AEM (4-day) and ApLM@Poly (3-day) are elective modules in applied areas developed by the Polytechnics and conducted by polytechnic lecturers.
- These modules will give your child/ward opportunities to apply the knowledge learnt to authentic learning contexts and help them discover their individual strengths and interests.
- The school will be offering up to 11 different modules for your child/ward to choose from.
- Your child/ward will be selecting the modules from 13 May 2022.
- The module will be conducted in between 7 Nov – 25 Nov.

For more information, please visit <https://aem.moe.gov.sg/>



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Education & Career Guidance (ECG)

By ECG Counsellor,
Mr Colin Tan

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Enter the following URL to fill up an online feedback form:

go.gov.sg/2022s3wbnfb

OR

Scan the QR code



<https://go.gov.sg/2022s3wbnfb>

Question & Answer

(Q & A)



***Thank you,
parents/guardians!***

