

# Secondary 2 Subject Options Exercise (SOE)

Learning Excellence  
Committee

27 March 2026



# Presentation Agenda

01

Post-Secondary  
Pathways

02

2027 Sec 3  
Subject  
Combinations



03

Eligibility  
Criteria

04

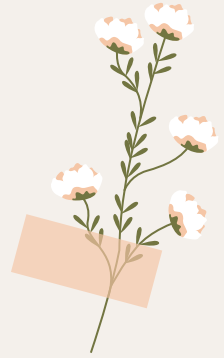
School Policies  
and Timeline

05

Planning – the  
SDL way

01

# Post-Secondary Pathways



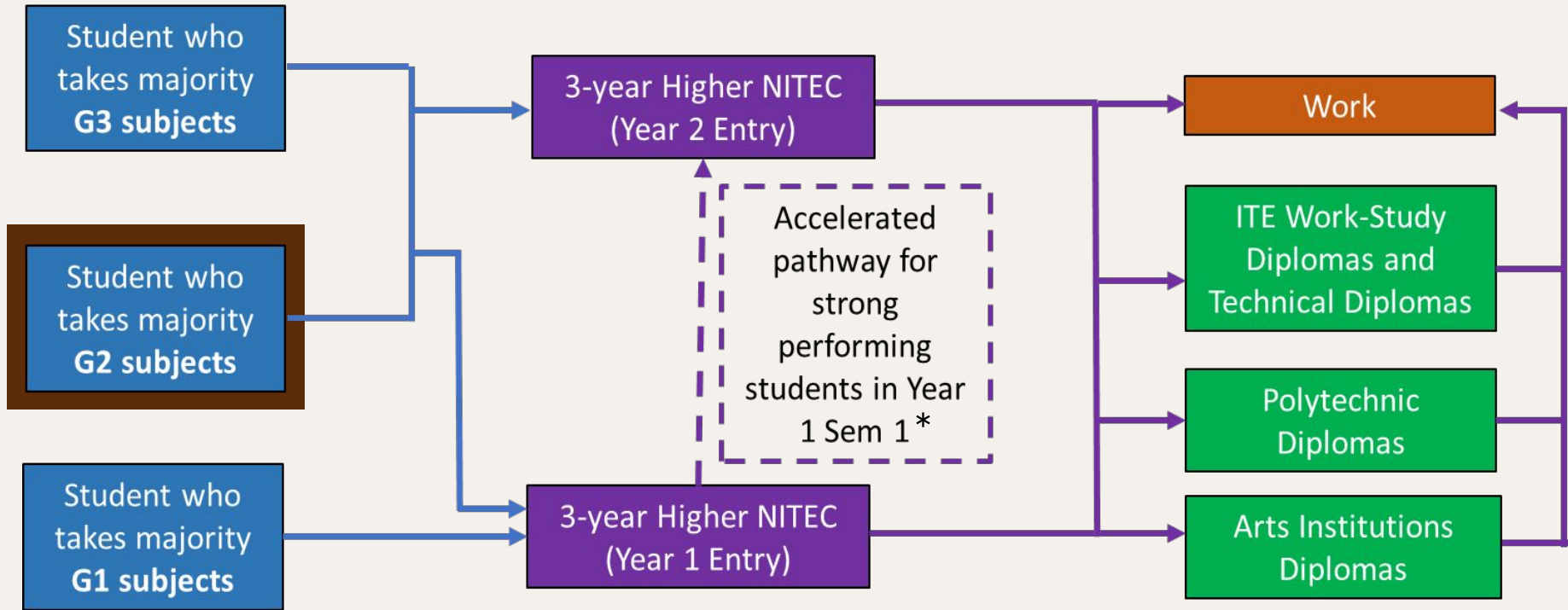
# Full SBB Progression to higher Institutes of Learning

**From 2028,**  
**more post-secondary options**  
**will be available.**

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 G3 subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 G3 + 1 G2 subjects	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 G2 subjects	✓	✓	✓		✓			
4 G1 subjects	✓	NEW* ✓						

\*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

# ITE Progression Pathways from 2028



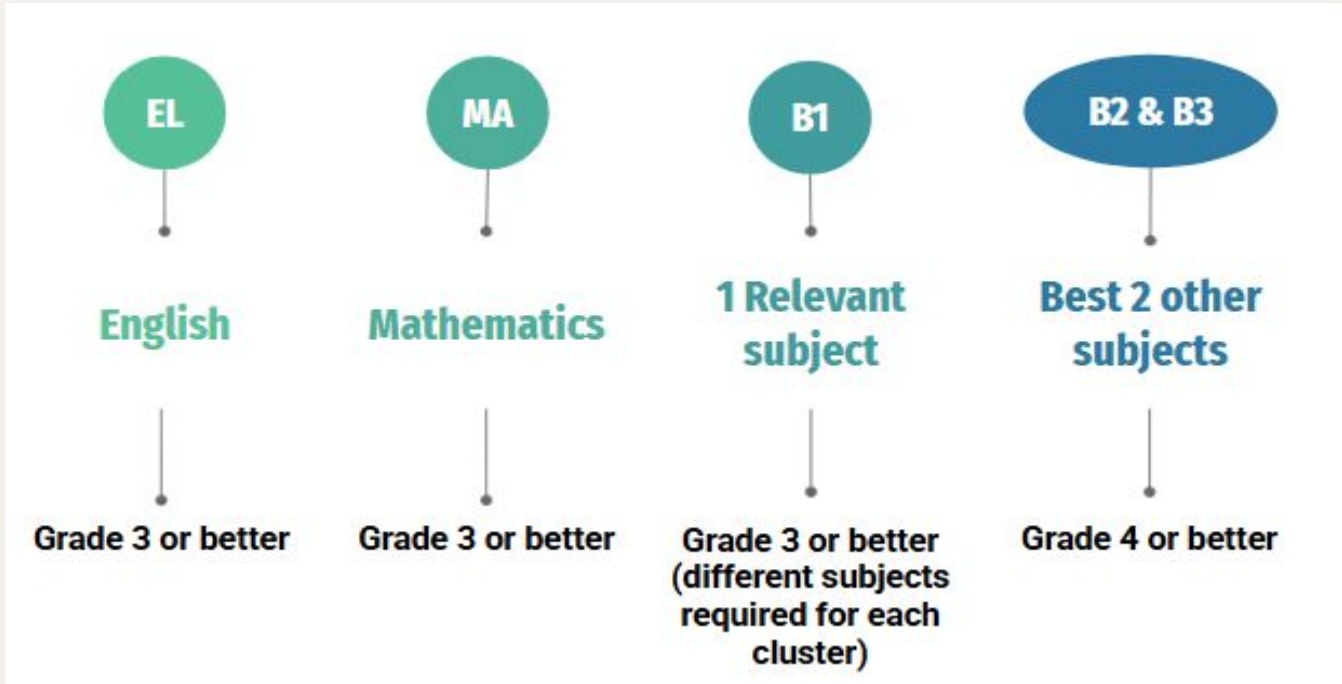
\* Students who offer four G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

## ITE to Polytechnic Progression Guarantee

- From the AY2027 polytechnic intake, admission will be guaranteed to **all Higher Nitec students with a minimum raw GPA of 3.5**
- Guaranteed place to a polytechnic diploma **mapped** to their ITE course
- Progress to an **unmapped** course can be done through the Early Admissions Exercise
- **Allows all ITE upgraders to access a guaranteed place in polytechnic based on their efforts in ITE, regardless of past performance or entry point to ITE**

# Polytechnic Foundation Programme (PFP)

Admission Criteria for PFP: ELMAB3 raw aggregate score of 12 points or less at G2



Conversion of Grades from G3 to G2	
G3 Subject Grades	G2 Subject Grades
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
	6

# PFP: Clusters/Diplomas offered by different polytechnics

	NP	RP	SP	NYP	TP
<b>Cluster</b>					
<b>Sciences</b>	✓	✓	✓	✓	✓
<b>Humanities, Art, Media &amp; Business</b>	✓	✓	✓	✓	✓
<b>Design, Engineering &amp; Technology</b>	✓	✓	✓		
<b>Design Sub-cluster</b>				✓	✓
<b>Engineering &amp; Technology Sub-cluster</b>				✓	✓
<b>Specific diploma</b>					
<b>Nursing</b>	✓			✓	
<b>Early Childhood Development &amp; Education</b>	✓				✓
<b>Tamil Studies with Early Education</b>	✓				

02

2027 Sec 3  
Subject  
Combinations



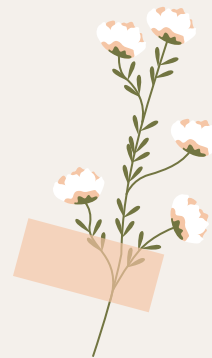
## 2027 Sec 3 Subject Combinations (subject to adjustment in Semester 2)

For students offering mostly **G2** subjects – 6 subjects

Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6
EL	MT	Maths	SS/Geo or SS/His	Sci(P/C) or Sci (C/B)	Select <b><u>One</u></b> : a) A Maths b) POA c) G3 D&T d) G3 NFS e) G3 Art

03

# Eligibility Criteria



# Eligibility Criteria

<b>G2</b>	
A Maths	Grade 2 (70%) for Sec 2 G2 Maths overall results or at least C5 (55%) for Sec 2 G3 Maths overall results

Students offering A Maths must also offer G3 Maths.

# Eligibility Criteria

To take subjects at a more demanding level – for students offering mostly G2 subjects

Existing G2 students  
taking G3 subjects (EL  
/ MT / Maths / Science  
/ Geo / His)

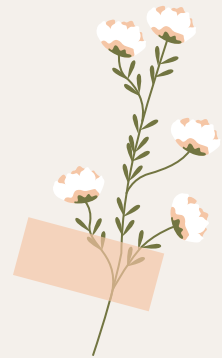
at least C6 (50%) for the respective G3 subjects

New students

- at least Grade 2 (70%) for EL / MT / Maths / Science
- Humanities [SS/Geo or SS/His] - at least Grade 2 (70%) for Geography / History and EL
- at least 60% for D&T / NFS / Art

04

# School Policies and Timeline



# School Policies

Subject Options Exercise is by Merit and Choice

- Merit - Eligibility based on subject overall results
- Choice - Priority given to top choices

Resource Considerations

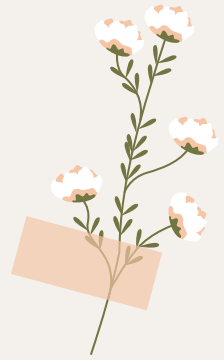
- Class size – minimum of 10 students to start a class
- Availability of trained teachers

# Timeline

Term 2 Week 1	Communication to parents
Term 2 Week 5	Briefing for Secondary 2 students
Term 2 Week 10	Trial SOE – online submission <ul style="list-style-type: none"><li>• gauge student interest and choices</li><li>• adjust resource management</li><li>• no bearing on the actual subject allocation exercise</li></ul>
Term 4 Week 6	Actual SOE – online submission <ul style="list-style-type: none"><li>• appeals to be made after the release of SOE outcomes</li></ul>
Term 4 Week 8	Announcement of SOE outcomes <ul style="list-style-type: none"><li>• appeals</li><li>• the school's decisions made after the release of the appeal results are final.</li></ul>

05

# Planning – the SDL way



# Self-Directed Learning (SDL)

SDL is a transformative approach to education.

SDL refers to the process by which learners take initiative, with or without external support, in diagnosing their learning needs, setting goals, identifying resources, and evaluating their progress.



# SDL – Ten behavioural indicators



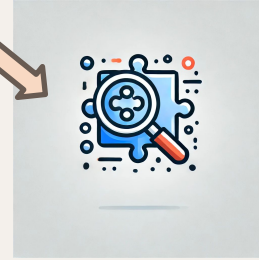
Set  
Goals



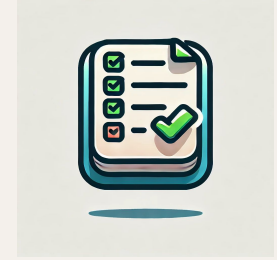
Identify  
Gaps



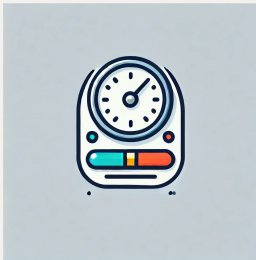
Ask  
Questions



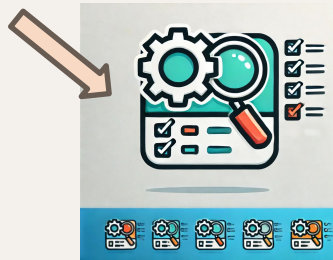
Seek  
Information



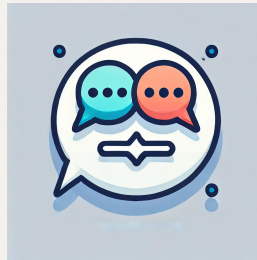
List Tasks



Monitor  
Task



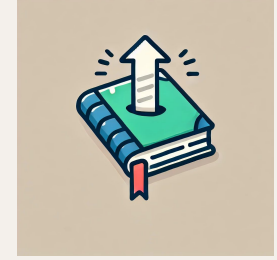
Check  
Process



Seek  
Feedback



Apply  
Knowledge



Learn  
Beyond



# Thank you!



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