

# Full Subject-Based Banding (Full SBB)

Parent Engagement Deck

# What is Full Subject-Based Banding?

 Full Subject-Based Banding (Full SBB) is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students.

 With Full SBB, we are moving towards a secondary school education where students learn each subject at the level that best caters to their overall strengths, interests and learning needs.



### **Rationale of Full SBB**

Full SBB aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs



Develop a growth mindset and an intrinsic motivation to learn for life



Have more opportunities to interact with friends of different strengths, interests, abilities and talents



Have more options for postsecondary pathways, while ensuring they have strong fundamentals and can thrive their chosen pathway

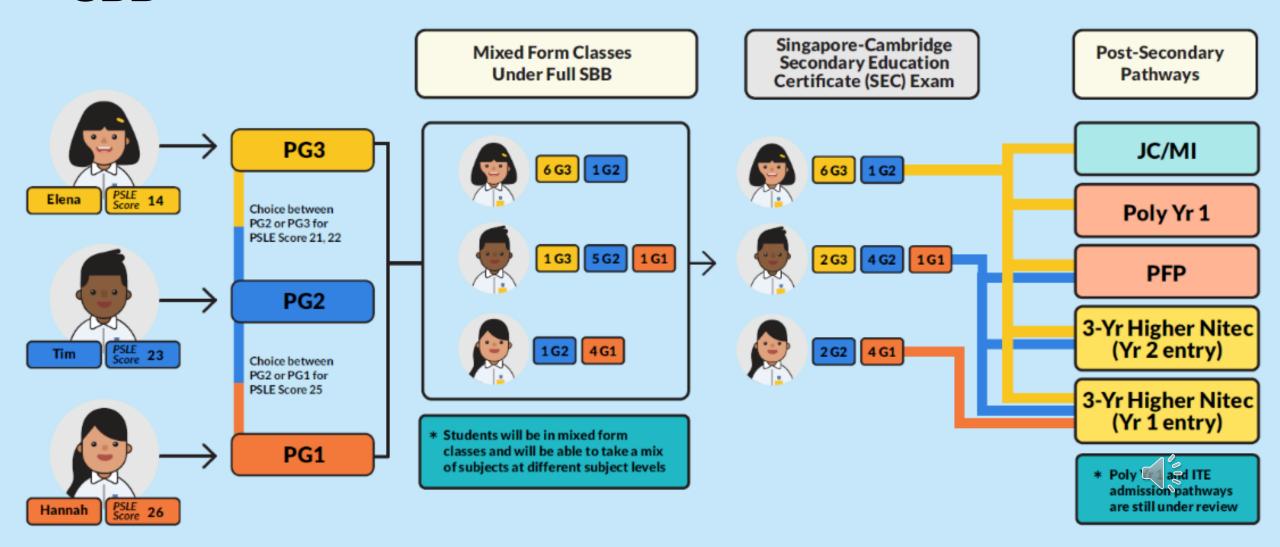
## Secondary school experience under Full SBB

#### **Secondary school experience**

- 1. Mixed form classes upon entering secondary school
- 2. Common curriculum subjects at lower secondary
- 3. Subjects to be offered at G1, G2 or G3, mapped from the standards of the N(T), N(A) and Express subject levels respectively
- 4. Greater flexibility to offer subjects at various subject levels
- 5. Shift away from stream-based subject offerings

**Start of secondary school After PSLE Post secondary End of secondary school Entry to Singapore-Cambridge** Revised **Secondary Education Secondary 1** post-**Certificate (SEC)** secondary Through Posting Groups examination admission (i.e., PG1, PG2 or PG3) criteria

# **Example: Secondary school experience under Full SBB**





# Supporting your child through their Secondary School Journey

# How can you support your child?

- Learn more about their strengths, skills, interests, learning styles and aspirations.
- Encourage your child to be open and think about possible education and career opportunities.
  - There are many post-secondary education options for students to explore. Find one that best suit their strengths, skills, interests and learning styles.



## How can you support your child?

Here's how you can journey with your child:

#### Connect with them

- Set aside time to listen and understand how they are coping with school and CCA, their thoughts and feelings.
- Create opportunities outside of school that would help you and your child recognise their interests, skills, strengths and learning styles.

#### Support them to learn for life

- Stay open to the possible education and career pathways that are available and be flexible in discussing these pathways with them.
- Trust their abilities to grow to become better versions of themselves, while being careful not to project your expectations on them.
- Encourage them to take ownership of their goals and plans.



#### Resources

### Parent Kit – Supporting Your Teen in Exploring Post-Secondary Pathways



https://go.gov.sg/moe-postsecondary-2022

#### Video – Heart to Heart Talk



https://go.gov.sg/h2htep2

#### **ECG Tips for Parents**



https://go.gov.sg/tips-for-parents





# Find out more about Full SBB



#### **Visit the Full SBB Microsite**

https://go.gov.sg/moe-fsbb



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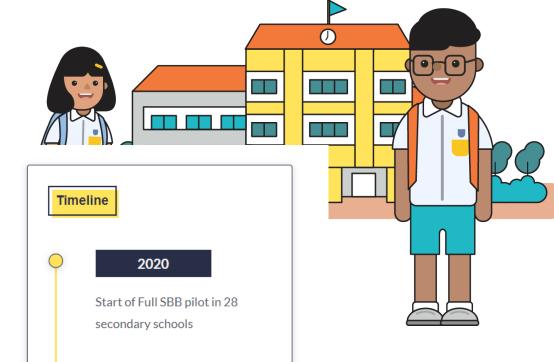
#### Secondary school experience under Full SBB

Find out more about Secondary 1 postings, form classes, subject offerings, Common Curriculum and other changes under Full SBB.



#### FAQ

Read this list of commonly asked questions and answers on Full SBB.



#### 2021

First cohort of Primary 6 students undergo new PSLE scoring and Secondary 1 (S1) posting system

#### 2022-2024

Progressive roll-out of Full SBB to more secondary schools

2027



### Find out more about Full SBB

#### **Microsite**





https://go.gov.sg/moe-fsbb

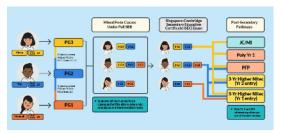
#### **Interactive Site**





https://go.gov.sg/my-fsbbpath

# Infographic (updated Feb 2023)





https://go.gov.sg/fsbb-

### Find out more about Full SBB

#### **MOE Explainer Video**





https://go.gov.sg/moe-fsbb-explainer

#### **CNA Singapore Tonight Video**





https://go.gov.sg/cna-fsbb





# For Secondary 1 Parents



# **Posting Groups and Subject Levels**

 Students will be posted to Secondary 1 through three Posting Groups – Posting Group 1, 2, and 3.

#### Posting Groups will only be used for:

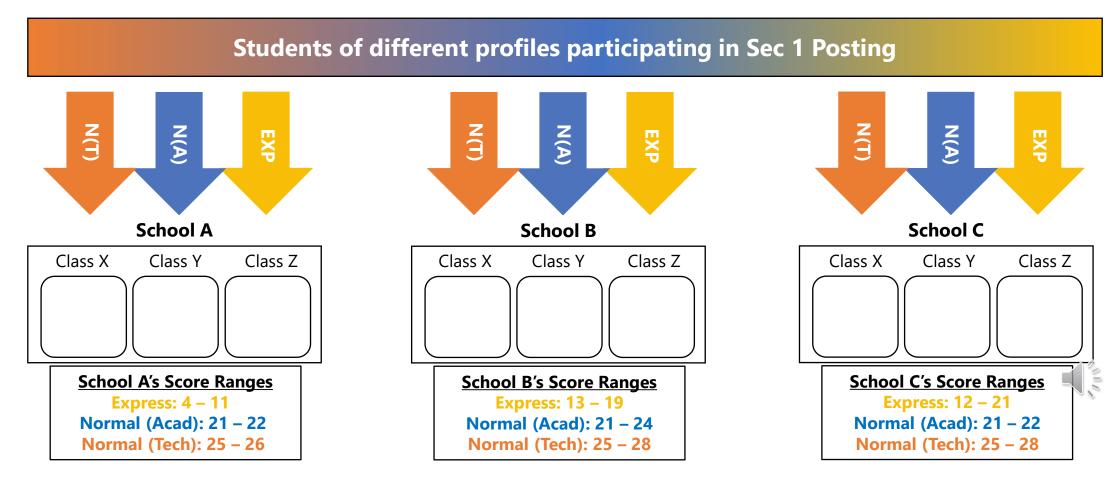
- Facilitating entry into secondary school.
- Guiding the subject levels students offer at the start of Secondary 1.
  - They <u>do not</u> define students' identities, nor influence learning experiences and access to postsecondary pathways.

PSLE Score	Posting Groups	Indicative level of most subjects at start of Secondary 1
4 – 20	PG3	G3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



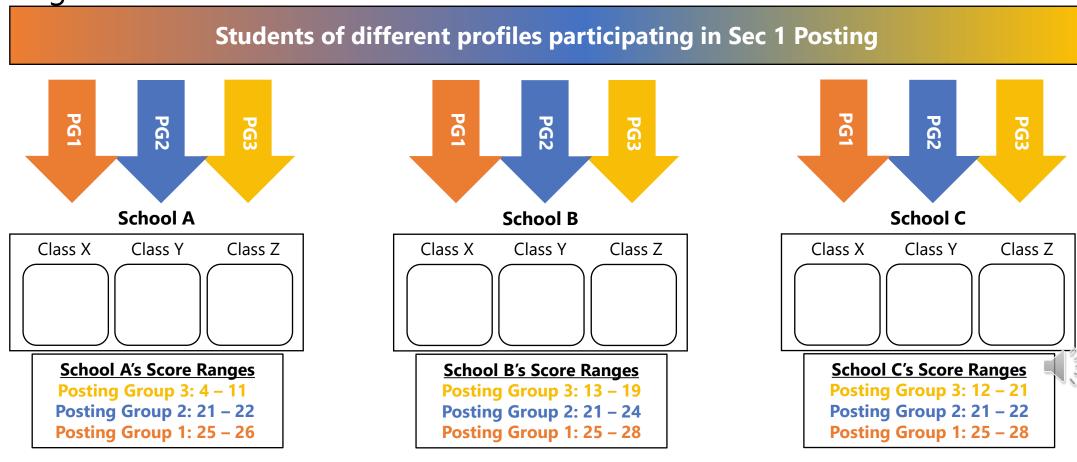
### **Mixed Form Classes in Lower Secondary**

 Prior to Full SBB implementation, students are arranged in stream-based form classes and interact with peers of similar profiles.



### **Mixed Form Classes in Lower Secondary**

- With Full SBB, students will be placed in mixed form classes in lower secondary.
- More opportunities for students to interact with other students of different strengths.



## **Mixed Form Classes in Lower Secondary**

 Teachers in Full SBB Pilot schools observed an increase in students' interactions with peers from different streams and positive outcomes arising from these interactions.



"It was a new experience for me to stand in front of the class and lead, but I enjoyed it as my Form Teachers and classmates were very supportive.

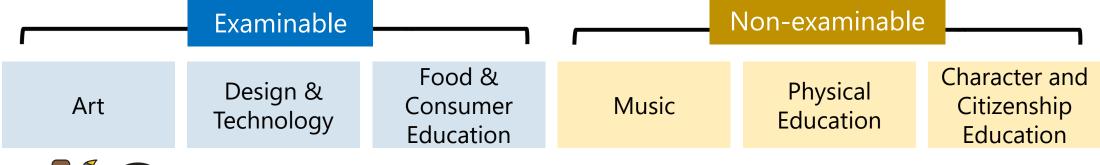
Because everyone in the class is different, I learnt the importance of communicating with everyone respectfully. I think I have also grown to be braver and more outspoken in the process."

- Hazim, when he was in Sec 1



## **Common Curriculum Subjects**

• Students will take six common curriculum subjects with their form class classmates:





 These subjects take up approximately one-third of curriculum time, giving students time to interact with classmates of different strengths and interests.



### **Common Curriculum Subjects**



"I feel that Full SBB has helped me make new friends of diverse backgrounds. It has also provided me the opportunity to communicate and work with different people and overall it is a very fun experience."

- Jerell Neo, when he was in Sec 1



# **Subject Levels under Full SBB**

• Students can offer different subjects at different subject levels (i.e., G1, G2 or G3) according to their strengths, interests and learning needs, throughout their secondary school journey.

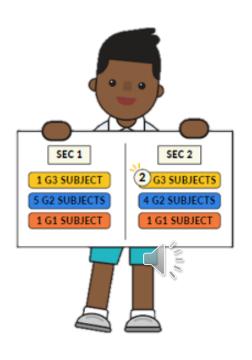
• These subject levels, G1, G2 or G3, are mapped from the standards of N(T), N(A) and Express subject levels respectively.



## Subject Levels under Full SBB

- Students are required to take compulsory subjects at G1, G2 or G3.
- Subject level at the start of Secondary 1 is based on their PSLE Score and indicated by Posting Groups.

PSLE Score	Posting Groups	Indicative level for most subjects at start of Secondary 1
4 – 20	PG3	<b>G</b> 3
21 and 22	PG2 or PG3	G2 or G3
23 and 24	PG2	G2
25	PG1 or PG2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	PG1	G1



# Offering Subjects at More Demanding Levels



For English Language, Mother Tongue Languages, Mathematics and/or Science, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

# Eligibility criteria for English Language, Mathematics, Science, Mother Tongue Languages

Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
701	AL 6	AL A	G2

#### Eligibility criteria for <u>Higher Mother</u> <u>Tongue Languages</u>

An overall PSLE Score of 8 or better or

An overall PSLE Score of 9 to 14 (inclusive); and attain

- AL 1/AL 2 in Mother Tongue Language; or
- Distinction/Merit in Higher Mother Tongue Language

• Students can offer **Humanities subjects** at a more demanding level from Secondary 2 onwards, based on their results in Secondary 1.

# Offering Subjects at More Demanding Levels



Look out for offer letter to subjects at more demanding levels in Parents' Gateway.

Please reply by the deadline indicated.

If parents/ guardians do not respond by the deadline, the school understands that the student will not take up the offer.



# Offering Subjects at Less Demanding Levels



Eligible students may offer some subjects at a less demanding level from Secondary 1.

Students who offer subjects at a less demanding level may subsequently offer the subject at a more demanding level as they gain greater competence and confidence in the subject.



# Offering Subjects at Less Demanding Levels

 Students can offer to take subjects at a less demanding level based on the following considerations:

### **Mother Tongue Languages:**

Indicative level of most subjects at start of Secondary 1	PSLE Grade (Standard Mother Tongue Language)	PSLE Grade (Foundation Mother Tongue Language)	Option to offer at
G3	AL 6	AL A	G2
G3	AL 7-8	AL B-C	G1 or G2
G2	AL 7-8	AL B-C	G1

# **English Language, Mathematics and/or Science:**

Indicative level of most subjects at start of Secondary 1	PSLE subject level for English Language, Mathematics and/or Science	Option to offer at
G3	Foundation level	G2

Please contact the school if you would like to consider this option.



# Subject Level Flexibility Throughout Secondary Education

- Beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.
  - E.g. Students can also offer English Language, Mathematics, Science and/or Mother Tongue Languages at a more demanding level from Secondary 1 Semester 2.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from next semester
G2	≥75% in the specific subject	G3 starting from next semester

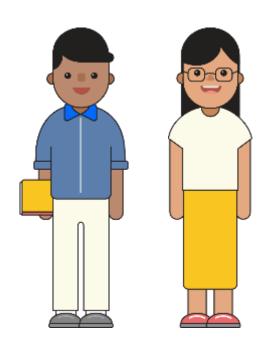


# Subject Level Flexibility Throughout Secondary Education

 In upper secondary, students may offer elective subjects (e.g. Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations.



## **Greater Subject Level Flexibility**



"I do see that students actually blossom when they are confident and aware of their strengths. Students taking a subject at a more demanding level **no longer view themselves by their academic stream but take pride in their strengths in a particular subject**."

Sec 1 Form Teacher

"Full SBB provides opportunities for students to take subjects at more demanding level and blurs the lines between the academic streams. When they are offered to take a subject at a more demanding level, they take a lot more pride in the subject. They may even work harder than the rest in the class."

Sec 1 Form Teacher

<sup>\*</sup>Quotes from Full SBB pilot study FGD in Q3 2020. Slight edits were made for clarity and personal identifiers have been anonymised.

# **Progression to Secondary 2**

- All students will generally progress to Secondary 2.
  - Teachers will check in with students and parents to discuss the subjects and respective subject levels that best suit the student.
  - Students can offer certain subjects at a more demanding level based on his/her interest and learning progress.



# What's next?



Secondary 1 & 2

#### **End of Secondary 2**

# **Deciding on upper secondary subject combinations**

All students will offer between 5 and 9 examinable subjects for upper secondary.

#### Secondary 3 & 4

#### **Upper secondary**

Students will continue to have flexibility to offer subjects at different subject levels, including elective subjects.



### What's next?

#### **End of Secondary 4/5**

# **Singapore-Cambridge Secondary Education Certificate (SEC) Examination**

From 2027, students will sit for the new SEC examinations, with different papers for each subject level.

5<sup>th</sup> year of secondary education will continue to be available for eligible students.

 This allows them to pace their learning and possibly offer subjects at a more demanding level to access more postsecondary pathways.

#### **Post-Secondary**

# Admission to post-secondary education institutes

Admission criteria have been progressively updated to recognise students taking different combinations of subjects and subject levels.

 E.g., Polytechnic Foundation Programme (PFP) has been expanded to allow access to students offering G3 subjects, or a mix of G2 and G3 subjects.



# Singapore-Cambridge Secondary Education Certificate (SEC)

 From 2027, students will sit for the new SEC examinations, comprising different papers for each subject level.

• Students will offer the Full SBB equivalent of retired subjects (e.g. G1 Computing instead of CPA).



# Thank you

