

SECONDARY 2 SUBJECT OPTIONS EXERCISE (SSOE) 2022

INFORMATION BOOKLET for Secondary 3 Normal (Technical) Course 2023

GENERAL INFORMATION

This booklet provides details to parents and students about the subjects to read in Secondary 3 Normal (Technical) in 2023.

- 1. Subject Options Exercise is conducted after the release of the end-of-year examination results.
- 2. Students who are **eligible for out-of-stream subject(s)** will be given a hardcopy form for them to indicate whether they would be taking the subjects. They are to return the form within 2 working days.
- 3. Students applying to take out-of-stream subject(s) are to submit the forms to the General Office by the given deadline. Only forms that are endorsed by a parent/ guardian can be considered.
- 4. Students will be briefed 2 times once in Term 2 and one more time in Term 4.

Subjects	Subject Prerequisites				
	Subject Frerequisites				
(At GCE N(T) level unless otherwise stated)					
ENGLISH LANGUAGE					
English Language	Nil				
English Language at 'NA' level	Students in 2T: Grade 1 in Sec 2T English or overall 50 marks in Sec 2NA				
	English				
MOTHER TONGUE LANGUAGE					
Mother Tongue Language	Nil				
Mother Tongue Language at 'NA' level	Current SBB MTL students with at least an overall 50 marks and above in Sec				
	2NA MTL				
COMPUTER APPLICATIONS	Nil				
MATHEMATICS					
Mathematics	Nil				
Mathematics at 'NA' Level	Students in 2T: Grade 1 in Sec 2NT Mathematics or overall 50 marks in Sec				
	2NA Mathematics				
SCIENCE					
Science	Nil				
Science (Physics/ Chemistry) at 'NA' level	Students in 2T: Grade 1 in Sec 2T Science or overall 50 marks in Sec 2NA				
	Science				
DESIGN AND TECHNOLOGY					
Design and Technology	Nil				

Design and Technology

Brief Description

The subject aims to develop confidence, pride, and tenacity through exploring real-world design opportunities for which ideas are developed. It also aims to develop the quality of mindfulness, empathy, and sensitivity through improving aspects of their environment in everyday life. Students will embrace complexities, uncertainties and the inherent social dimension of the design process when exploring design opportunity vis-à-vis design ideas, cultivate thinking through doodling and sketching/drawing, experiment and prototype ideas using appropriate materials and tools, build on their innate curiosity and ability to create, exercise judgements, and make evidence-based decisions of a technological, aesthetic, and economic nature.

'N' Level Examination Requirements

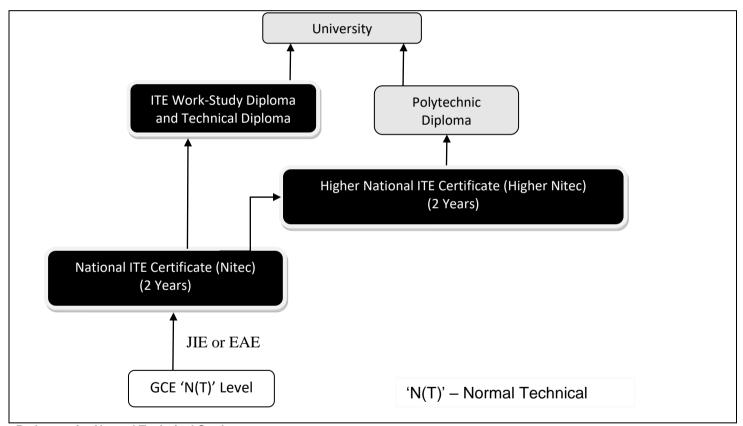
Paper 1	Written Examination	1 hour
(30%)		
Paper 2	Design Project	20 weeks
(70%)		

Subject Relevance for Post-Secondary Courses

Retail Operations provides foundational knowledge for students opting for Retail-related Courses. Students may choose to enroll to do a 2-year full-time NITEC Retail Services Course at ITE.

POST-SECONDARY EDUCATION OPTIONS

The following chart shows the various progression paths and options for pupils who have completed their secondary education.



Pathways for Normal Technical Students.

A. [Before N Level examination] - ITE Early Admissions Exercise (ITE EAE)

The ITE Early Admissions Exercise (ITE EAE) is an aptitude-based admissions exercise. Students who have strong aptitude and passion in a field related to a *Nitec* course may consider the ITE EAE. The application process involves an interview for each course of choice. Relevant work experience and achievements in sports, arts, leadership, entrepreneurship and community service are also factored into ITE's selection process.

Who Can Apply?

- Singapore Citizens (SC) and Singapore Permanent Residents (SPR) who have registered to sit for the GCE N-Level or O-Level examinations in the year of the ITE EAE application;
- International Students (IS) enrolled in Government, Government-aided and Independent Schools during the year of the ITE EAE application, and who have registered to sit for the GCE N-Level or O-Level examinations in the year of the ITE EAE application;
- SC and SPR who have sat for the GCE N-Level or O-Level examinations previously; and
- SC and SPR working adults with at least 2 years of relevant work experience may also apply.

Various phases

1. Application phase

Students can apply for up to 3 course choices. They need to submit a write-up (of not more than 100 words) for each course choice, listing their talents, aptitude, achievements, passion and interests relevant to the course. They might need to mention their portfolio of related works, projects and any participation in MOE Elective Modules and/or Applied Subjects, work attachments, community / volunteer work, school / personal activities / projects, CCAs and national school competitions. Relevant work experience can also be indicated.

2. Interview phase

Interviews will be conducted online (for most courses), or on-campus. They would need to have their portfolios and supporting documents at the interview.

These documents include certificates, awards and testimonials. An aptitude test might also be taken during the interview.

3. Offer and Acceptance phase

Successful applicants must accept the conditional offer by the deadline. If they accept the offer, their place will be guaranteed as long as their GCE N(T) level results meet the Minimum Entry Requirements.

Withdrawal phase

Applicants who have accepted the offer but later wish to withdraw must do so by the deadline. Should they miss the deadline, their places will be confirmed and they will neither be able to switch course nor participate in Joint Intake Exercise (JIE).

B. [After GCE N Level results are out] - Application to ITE during JIE 'N' exercise

JIE 'N' exercise caters to 'N' level holders who have not secured a place during ITE EAE. These options are as follows:

- Students with 0 or 1 'N' level passes can apply for the 3-year Enhanced Nitec Foundation Programme (e-NFP)
- Students can enter ITE to read a 2-year Nitec course, which allows for progression to Higher Nitec or Polytechnic courses.
- Students can also apply for Traineeship Nitec Courses which allow students to work and study at the same time.